## SSL ENGLISH SCHOOL, PAREL, MUMBAI - 400 012. SYLLABUS FOR THE ACADEMIC YEAR 2024-2025

CLASS: L.K.G.

SUBJECT	1ST TERM	2ND TERM
English	Orals: Rhymes, Story telling, Picture reading, Vocabulary, Letter Identification (Aa to Ll) Phonic sound Written Patterns, Write the letters (Aa to Ll), Tracing and Writing	Orals: Rhymes, Story telling, Picture reading, Vocabulary, Letter Identification (Pp to Zz), Beginning sound and Ending sound Written Write the Letters (Pp to Zz), Tracing and Writing.
Rhymes	The Alphabet Song Drops of water I am Johny My Body Poor Georgie Tasty Fruits  (Pg - 2) (Pg - 7) (Pg - 46) (Pg - 129) (Pg - 129) (Pg - 142) (Pg - 159)	Little Green Mango $(Pg-42)$ I Love Little Pussy $(Pg-62)$ Ratty Rat $(Pg-88)$ Animals at the Farm $(Pg-117)$ Zoom Away $(Pg-130)$ Summer Heat $(Pg-143)$
Story	The Smart Ant (Pg – 66)	The Upturned Turtle (Pg – 61)
Maths	Orals: Counting Numbers (0 to 20), Table of 1, What comes After numbers. Special concepts: Big and Small, Long and Shor Thick and Thin, Full and Empty, Heavy and Light, Far and Near, More and Less, Same size. Written Count and Write, Tracing and Writing Numbers (0 to 20) (Refer Book Sem 1 & Sem 2) Number Names 1 to 5 After Numbers	Orals: Counting Numbers (21 to 50), Table of 2, Shapes, What comes Before and Between Numbers. Special Concepts: Inside and Outside, Above and Below, Front and Back, Hot and Cold, Time and Daily Routine. Written Count and Write, Tracing and Writing Numbers (21 to 50) Number Names 6 to 10 Before, After and Between Numbers.
EVS	Orals:  Myself, My Body, Keeping Clean, Good Habits, My Family, My Home, My Toys, My School, M Classroom, Colours, Plants, Parts of Plants, Flowers, Fruits, Vegetables, Sorting, Seeds, Who is the guest, Dress Neatly.	Animals, Insects, Birds, Transport, Community Helpers, Seasons and Festivals, Water, Living and
Hindi	Orals: स्वर (अ - ऋ )और गिनती १-१०, सप्ताह के सात दिन Written: Trace the strokes, स्वर (अ -ऋ)	Orals : स्वर (ए - अः ) और गिनती १- १० , सप्ताह के सात दिन Written: Trace the strokes, स्वर ( ए - अः)